

Business Advisory Councils



2025-2026 Plan Template

Ohio law requires all school districts to submit a business advisory council plan for each academic year. Each district must submit plans to the Ohio Department of Education and Workforce via [OH|ID](#) by September 30. The Department strongly recommends using this template to capture accurately the plans for the 2025-2026 academic school year. Councils may use the data template section to capture accomplishments of the 2024-2025 academic year. Feel free to add extra space to include initiatives that demonstrate implementation of each quality practice and add extra rows if necessary to the tables to include more than two initiatives for each quality practice.

1. **Name of business advisory council:**
2. **Identify the structure of the business advisory council** (school district, educational service center, joint vocational school district, or independent collaborative):
3. **[JobsOhio Region](#) in which business advisory council operates:**

District	District Primary Contact and Role	Primary Contact Email	District Secondary Contact and Role	Secondary Contact Email
HAMILTON COUNTY DISTRICTS				
HAMILTON COUNTY ESC	CHAD HILLIKER SUPERINTENDENT	chad.hilliker@hcesc.org	DONNA LAUVER, EXECUTIVE LEAD, WORKFORCE INNOVATION NETWORK	donna.lauver@hcesc.org
DEER PARK CITY	JIM STOLL SUPERINTENDENT	Stoll.j@dpcsd.org	MINDY ROBERSTON, DIRECTOR OF CURRICULUM	robertson.m@dpcsd.org
FINNEYTOWN LOCAL	ANTHONY SMITH SUPERINTENDENT	Anthony.smith@finneytown.org	GRANT ANDERSON, DIRECTOR	ganderson@finneytown.org

FOREST HILLS	LARRY HOOK, SUPERINTENDENT	larryhook@foresthills.edu	KIM TINSLEY, ASSISTANT SUPERINTENDENT	kimtinsley@foresthills.edu ;
INDIAN HILL EXEMPTED VILLAGE	KIRK KOENNECKE, SUPERINTENDENT	Kirk.koennecke@ihsd.us	JEFF DAMADEO	Jeff.damadeo@ihsd.us
LOCKLAND CITY	BOB LONGWORTH, SUPERINTENDENT	bob.longworth@locklandschools.org	JENNY BOLE	Jenny.bole@locklandschools.org
LOVELAND	MIKE BROADWATER SUPERINTENDENT	broadwmi@lovelandschools.org	BRIAN LEE	Leebr@lovelandschools.org
MARIEMONT	STEVE ESTEPP, SUPERINTENDENT	superintendent@mariemontschools.org	BRENT WISE, ASSISTANT SUPERINTENDENT	bwise@mariemontschools.org
MADEIRA	KENJI MATSUDO, SUPERINTENDENT	kmatsudo@madeiracityschools.org	DAVE BERGAN, ASST SUPT	dbergan@madeiracityschools.org
MT. HEALTHY	SARAH WILSON SUPERINTENDENT	Swilson@mthcs.org	RYAN STATEN	Rstaten@mthcs.org
NORTH COLLEGE HILL	EUGENE BLALOCK, SUPERINTENDENT	blalock.e@nchcityschools.org	BRIDGETTE SEARS	sears.b@nchcityschools.org
NORTHWEST LOCAL	DARRELL YATER, SUPERINTENDENT	dyater@nwlsd.org	BRENDA MILLER	BMILLER2@NWLSD.ORG
NORWOOD	MARY RONAN, SUPERINTENDENT	ronan.m@norwoodschools.org	KRIS CHESSON, CURRICULUM DIRECTOR	Chesson.k@norwoodschools.org
OAK HILLS	DAN BECKENHAUPT SUPERINTENDENT	Beckenhaupt_d@ohlsd.org	KRISTEN LISTERMAN TIM CYBULSKI	LISTERMAN_K@OHLSD.ORG CYBULSKI_T@OHLDS.ORG
PRINCETON CITY	ELGIN CARD, SUPERINTENDENT	ecard@vikingmail.org	LIBBY STYLES	Lstyles@vikingmail.org
READING SCHOOLS	DAMON DAVIS, SUPERINTENDENT	ddavis@readingschools.org	MARK EDWARDS, CURR DIRECT.	medwards@readingschools.org
SOUTHWEST LOCAL	JOHN HAMSTRA, SUPERINTENDENT	john.hamstra@southwestschools.org	CORINNE HAYES ASST. SUPT.	corinne.hayes@southwestschools.org
ST. BERNARD ELMWOOD PLACE	MIMI WEBB, SUPERINTENDENT	mwebb@sbepschools.org	BRET BOHANNON	BBOHANNON@SBEPSCHOOLS.ORG
SYCAMORE COMM.	CHAD LEWIS, SUPERINTENDENT	Lewisc@sycamoreschools.org	MEGAN LAWSON	lawsonme@sycamoreschools.org
THREE RIVERS	TIM SIES SUPERINTENDENT	Tsies@trlsd.org	KATIE RYAN, TEACHER LEAD	kryan@trlsd.org
WINTON WOODS CITY	STEVE DENNY, SUPERINTENDENT	denny.steve@wintonwoods.org	DR. ADONICA JONES-PARKS	JONESPARKS.ADONICA@WINTONWOODS.ORG
WYOMING CITY	TIM WEBER, SUPERINTENDENT	webert@wyomingcityschools.org	ERICKA SIMMONS	SIMMONSE@WYOMINGCITYSCHOOLS.ORG

GREAT OAKS	HARRY SNYDER, CEO	snyderh@greatoaks.com	SARA TAYLOR, ADMINISTRATOR	TAYLORS@GREATOAKS.COM
CLERMONT COUNTY DISTRICTS				
MILFORD EXEMPT VILL.	JOHN SPIESER SUPERINTENDENT	spieser_j@milfordschools.org	LIZ EMMONS, HS COUNSELOR	emmons_e@milfordschools.org
BETHEL TATE LOCAL	MELISSA KIRCHER, SUPERINTENDENT	kircher_m@betheltate.org	GEORGE STURGEON	GEORGE.STURGEON@BETHELTATE.ORG
CLERMONT NORTHEASTERN	TJ DORSEY, SUPERINTENDENT	Dorsey_t@cneschools.org	SHANE HARTLEY	HARTLEY_S@CNESCHOOLS.ORG
CLERMONT COUNTY ESC	JEFF WEIR, SUPERINTENDENT	weir_j@ccesc.org	DAWN SORRELLS, ASSISTANT SUPERINTENDENT	Sorrells_d@ccesc.org
WEST CLERMONT	DAVID FULTZ SUPERINTENDENT	Fultz_d@my.westcler.org	RANDY GEBHARDT, ASST SUPT	gebhardt_r@my.westcler.org
FELICITY FRANKLIN	BOB WALKER, SUPERINTENDENT	walkerb@felicityohioschools.org	TIM HART, CURR. & LEARNING	Hart_t@ccesc.org
GOSHEN LOCAL	BRIAN BAILEY, SUPT	baileyb@goshenlocalschools.org	PATRICK DUBBS, ASST. SUPT	dubbsp@goshenlocalschools.org
NEW RICHMOND	PAUL DANIELS, SUPERINTENDENT	Daniels_p@nrschools.org	CAROL ANN COULTER	Coulter_c@nrschools.org
WILLIAMSBURG	MATT EARLEY, SUPERINTENDENT	Earley_m@burgschools.org	MORGAN EILERMAN	Eilerman_m@burgschools.org
BUTLER COUNTY DISTRICTS				
LAKOTA LOCAL	ASHLEY WHITELY SUPERINTENDENT	ashley.whitely@lakotaonline.com	LORI BROWN, CURRICULUM DIRECTOR	Lori.brown@lakotaonline.com
EDGEWOOD	CURTIS PHILPOT, SUPERINTENDENT	Curtis.philpot@edgewoodschools.net	ANDREA HOBSON	Andrea.hobson@edgewoodschools.net
ROSS	WILLIAM RICE, SUPERINTENDENT	Bill.rice@rossrams.com	EMILY DOBLINGER	Emily.doblinger@rossrams.com
MADISON	JEFF STAGGS, SUPERINTENDENT	Jeff.staggs@madisonmohawks.org	CHARITY SMITH	Charity.smith@madisonmohawks.org

Note: Please add rows as needed.

4. **List business advisory council members** (business, higher education, and community partners, for example). List industries represented on the business advisory council based on [Ohio’s Top Jobs](#) classification. Include workforce boards, economic development, higher education, and community partners.

Business Advisory Council Member	Title/Organization	Email	Industry
Weir, Jeff	Clermont County ESC	Weir_j@ccesc.org	Education
Lawson, Rachel	Advantic Building	Rlawson@advanticbuilding.com	Construction
Spreader, Kimberly	ACI Construction	kspreder@aci-construction.org	Construction
Mullens, Erin	AAC Mentors	Erin@aacmentors.org	Education
Halpin, John	Retired	johnhalpin@fuse.net	Business
Hayes, Corinne	Southwest Local School	Corinne.hayes@southwestschools.org	Education
Thanasiu, Grace	Artworks Cincinnati	Grace@artworkscincinnati.org	Business
Chancellor, Derek	State of Ohio	derek_chancellor@husted.senate.gov	Government
Lauver, Donna	HCESC Regional Workforce Exec Lead	Donna.lauver@hcesc.org	Education
Whitman, Susan	AMIP	Susan.whitman@advmgip.org	Business
Geiger, Mike	Cincinnati Air Conditioning, CO	mikegeiger@cincinnatiair.com	Business
Snyder, Harry	Great Oaks CTE	SnyderH@greatoaks.com	Education/CTE
Wells, Kurt	Center for Great Work Performance	kurt@cgwp.org	Education
Koehne, Keith	INTERalliance	keith.koehne@INTERalliance.org	Business
Kelley, Sean	Greater Cincinnati STEM Collab.	kelleys@ucmail.uc.edu	Education
Hittinger, Matt	IEC of Greater Cincinnati	matt@iec-cincy.com	Business
Brokamp, Jeff	Junior Achievement	Jeff.brokamp@ja.org	Education
O'Grady, Riley	LEAD	riley@lead-training.org	Business
Dubay, Brian	Metalworking Group, Inc.	bdubay@metalworkinggroup.com	Business
Smiley, Nick	OVABC Tools Program	nick@ovabc.org	Business
Prysmian, Srini	Prysmian Group	Sums12635@gmail.com	Business
Graf, Rita	SW Ohio Tech Prep Cincinnati State	Rita.graf@cincinnatiastate.edu	Education
Weber, Nicci	The Health Collab.	nweber@healthcollab.org	Business
Cota, Jim	Rarebird Developers	jim@rarebirdinc.com	Tech
Jacobs, Jeff	Megen Construction	jjacobs@megenconstruction.com	Construction
Arthur, Hope	The Health Collaborative	harthur@healthcollab.org	Business
Stivers, Traci	BCW Workforce Development	Traci.stivers@bcworkforce.com	Community
Starghill, Rhonda	Breakthrough Cincinnati	Rhonda@breakthroughcincinnati.org	Business
Steele, Evanda	Talbert House	Evanda.steele@talberthouse.org	Business

Wulfeck, Jim	Center for CGWP	Jimwulfeck@cgwp.org	Business
DiMario, Sharron	University of Cincinnati	dimarism@ucmail.uc.edu	Education
Bradshaw, Michael	Cincinnati Goodwill	Michaelbradshaw@cincigoodwill.org	Community
Kloepfer, Angela	Cincinnati Police Dept.	Angela.kloepfer@cincinnati-oh.gov	Business
Treasure, Audrey	Cincinnati USA Regional Chamber	Atreasure@cincinnati-chamber.com	Community
Echler, Tim	Clippard Industries	Tim.echler@clippard.com	Manufacturing
Warner, Jessica	CVG Airport	Jwarner@cvgairport.com	Business
Samy Broyles	Miami University	broylesg@miamioh.edu	Education
Noe, Carolyn	Northern Kentucky University	Noec2@nku.edu	Education
Burns, Lydia	Ohio CAT	Lburns@ohiocat.com	Construction
Hart, Robert	P.L. Marketing, Inc.	Hart.robert@gmail.com	Business
Hudson, Greg	SCOKI	Greg.hudson@supplychainoki.com	Supply Chain
Schilling, Dana	Standard Textile	Dschilling@standardtextile.com	Manufacturing
Sweeterman, Lisa	Mercy Hospital	LSweeterman@mercy.com	Healthcare
Yarbrough, Amy	The Christ Hospital	Amy.yarbrough@thechristhospital.com	Healthcare
Spencer, Traci	TechSolve	Spencer@techsolve.org	Manufacturing
Masset, Josie	ThinkTV	Jmasset@thinktv.org	Community
Gray, Deborah	UC College of Nursing	Graydb@ucmail.uc.edu	Education
Broscheid, Kelly	UC College of IT	Kelly.broscheid@uc.edu	Education
Mackey, Kevin	Urban Farming Initiative	Kevin@urbanfarminginitiative.org	Supply Chain
Jossart, Kristyn	Xavier University	Jossartk@xavier.edu	Education
McMullen, Vickie	VM McMullen, Inc.	Vmcmullen@fuse.net	Manufacturing
Harris, Wendy	Ohio Valley ABC	Wendy@ovabc.org	Construction

Schedule of Meetings

5. Planning meetings for the 2025-2026 school year include:

Quarter 1 Meeting: August 29, 2025	Quarter 2 Meeting: November 14, 2025
Quarter 3 Meeting: February 20, 2026	Quarter 4 Meeting: May 1, 2026

Note: Some business advisory councils may choose to meet more frequently; please include any planned meetings in the schedule.

Business Advisory Council Mission and Vision for the 2025-2026 School Year

Business advisory councils operate under [three quality practices](#): **Develop Professional Skills for Future Careers, Build Partnerships, and Coordinate Experiences.**

DEVELOP PROFESSIONAL SKILLS FOR FUTURE CAREERS

Describe how the business advisory council plans to **Develop Professional Skills for Future Careers** for the 2025-2026 school year.

- Describe the plan, including initiatives, projects, or events. Include specific districts, number of students and grade bands impacted by initiative(s), and list all businesses involved.
- Use the template as a guide to list all initiatives, projects, and events used to develop professional skills for future careers (include business input in curriculum alignment with skills needed for in-demand professions, educator engagement and development, employers' involvement in classrooms, etc.). Be sure to include existing programs and how they will be sustained and scaled.
- When describing initiatives, please connect them to previous initiatives so that the Department can see the progression of the business advisory council from year to year.

Initiative 1

Describe, in detail, the plan associated with implementing this quality practice.

The committee made up of 8 co-chairs from both business and education will facilitate the following initiative based upon the 24-25 final recommendations:

- Analyze the outcomes from 24-25, GCBAC "Work-Ready Credential" that received approval Spring 2025, and create goals for implementation to regional schools within the GCBAC
- Communicate and provide free access to Goodwill/Google AI certification to GCBAC Schools with a goal of 500 students participating regionally
- Consolidate analysis and prepare for regional outreach and communication of data to all 39 GCBAC district members.

List all participating school districts. What percentage of students within the business advisory council will be impacted by this initiative.

Butler County:

Edgewood City School District
Lakota Local School District
Madison Local School District
Ross Local School District

Clermont County:

Batavia Local School District Goshen Local School District

Bethel Tate Local School District
 Clermont County ESC
 Clermont Northeastern Local School Dist.
 Felicity-Franklin Local School District

Hamilton County:

Deer Park Community School District
 Finneytown Local School District
 Forest Hills School District
 Great Oaks Career Campuses
 Hamilton County ESC
 Indian Hill Exempted School District
 Lockland Local School District
 Loveland City School District
 Madeira City School District
 Mariemont City School District
 Mt. Healthy City School District
 North College Hill City School District
 St. Bernard/Elmwood Place City Schools

Milford Exempted Village School
 New Richmond Exempted School Dist.
 West Clermont Local School District
 Williamsburg Local School District

Northwest Local School District
 Norwood City School District
 Oak Hills Local School District
 Princeton City School District
 Reading Community School District
 Southwest Local School District
 Sycamore Community School Dist.
 Three Rivers Local School District
 Winton Woods City School District
 Wyoming City School District

100% of students will be impacted by the initiative.

List all businesses and specify industries involved. What role does business play in implementation?

Saxon Consultants Senior Solutions
 ACI Construction
 AAC Mentors
 Fifth Third Bank
 AR Jones, INC.
 Advanced Manufacturing Industry Partners (AMIP)
 Cincinnati Air Conditioning, CO
 Anderson Chamber Commerce
 Center for Great Work Performance
 INTERalliance
 Greater Cincinnati STEM Collab.
 IEC of Greater Cincinnati
 Junior Achievement
 LEAD Training
 Metalworking Group, Inc.
 NIMS
 OVABC Tools Program
 Prysmian Group
 SW Ohio Tech Prep
 Cincinnati State
 The Health Collaborative
 RareBird Developers

Miami University
 University of Cincinnati
 Christ Hospital Network
 Urban Farming Initiative
 Cincinnati Reds
 Toolbox INC.
 Greater Cinti Chamber
 Supply Chain OKI
 Talbert House
 Cooper Electric

Allied Construction Industries

The Health Collaborative

Industry partners are vital to the intake of summary information and delivery of a solid product to the classroom. The team will work with industry leaders to bring support and overview of the curriculum being developed. Communication and marketing will be supported by the business/industry leads in the three counties.

How does this initiative help support or teach relevant, in-demand technical and professional skills for students and educators?

The initiative provides access to on-line classes that have been researched and approved by ODEW based upon the work of the GCBAC. The lessons are solely based upon the Ohio Means Jobs Readiness Seal criteria. The focus is to prepare students to enter the workforce with identifiable high demand skills from business and industry. Secondly, the AI course is an online certification that is supported by the GOODWILL industries of Greater Cincinnati in collaboration with Google. The certifications are both accessible online to the GCBAC student community.

What skills gap or talent pipeline challenge does this initiative address to help your area/region? What data supports the identified skill gap or pipeline challenge?

The “Work-Ready Credential” is the outcome of two years of professional skills analysis and needs from industry partnerships in Southwest Ohio. The credential provides on-line lessons, assessment and WBL hours for any industry within the state of Ohio’s credential portal and is based upon the Ohio Means Jobs Readiness Seal content. All research is associated with the high- demands of job skills identified by the 13 industry clusters of ODEW. The AI certification is based upon five learning modules that represent the entry level learning/purposefully aspects of AI.

How does this initiative impact students with disabilities?

This initiative supports students with disabilities in the same manner as their typical peers. The state systematic improvement plan is designed to hold all districts to confirm not only to state graduation standards but also post-graduation success. The initiative will support the skills based needs to proceed successful transitions for all students into the workforce of the region.

Initiative 2

Describe in detail the plan associated with implementing this quality practice.

- The GCBAC Math Subcommittee will create a standalone math course for high school students in grades 10-12 to increase students' practical understanding of advanced mathematical and algebraic skills and concepts applicable to modern industry.
- This course will be created through a collaboration from education and industry partners to include practical applications
- Goal to have course approved by the Ohio Department of Education and Workforce as an Algebra 2 equivalent, 2026-2027.

List all participating school districts. What percentage of students within the business advisory council will be impacted by this initiative?

Butler County:

Edgewood City School District
Lakota Local School District
Madison Local School District
Ross Local School District

Clermont County:

Batavia Local School District
Bethel Tate Local School District
Clermont County ESC
Clermont Northeastern Local School Dist.
Felicity-Franklin Local School District

Goshen Local School District
Milford Exempted Village School
New Richmond Exempted School Dist.
West Clermont Local School District
Williamsburg Local School District

Hamilton County:

Deer Park Community School District
Finneytown Local School District
Forest Hills School District
Great Oaks Career Campuses
Hamilton County ESC
Indian Hill Exempted School District
Lockland Local School District
Loveland City School District
Madeira City School District
Mariemont City School District
Mt. Healthy City School District
North College Hill City School District
St. Bernard/Elmwood Place City Schools

Northwest Local School District
Norwood City School District
Oak Hills Local School District
Princeton City School District
Reading Community School District
Southwest Local School District
Sycamore Community School Dist.
Three Rivers Local School District
Winton Woods City School District
Wyoming City School District

100% of students receive benefits.

List all businesses and specify industries involved. What role does business play in implementation?

Saxon Consultants Senior Solutions

ACI Construction
 AAC Mentors
 Fifth Third Bank
 AR Jones, INC.
 Advanced Manufacturing Industry Partners (AMIP)
 Cincinnati Air Conditioning, CO
 Workforce Innovation Team
 Center for Great Work Performance
 INTERalliance
 Greater Cincinnati STEM Collab.
 IEC of Greater Cincinnati
 Junior Achievement
 SW Ohio Tech Prep
 NIMS
 LEAD Training
 Metalworking Group, Inc.

Miami University
 University of Cincinnati
 Christ Hospital Network
 Urban Farming Initiative
 Cincinnati Reds
 Greater Cincinnati Chamber

Toolbox, INC
 Talbert House
 Cooper Electric
 Supply Chain OKI
 Prysmian Group
 The Health Collaborative
 Allied Construction

Industry partners are vital to the intake of summary information and delivery of a solid product to the classroom. The team will work with industry leaders to bring support and overall participation. Additionally, our subcommittee is made up of both educators and industry partners working together.

How does this initiative help develop relevant, in-demand skills for students and educators?

The committee is focused on working with industry partners who are providing feedback centered on the need for relevant in-demand skills. The goal to provide curriculum that can be taught and applicable to the student, educator and the industry partners has been established through survey and interest demands from regional partnerships. Developing mathematics that is in line with high demand jobs will provide employers with a more prepared workforce post-graduation.

What skills gap or talent pipeline challenge does this initiative address to help your area/region? What data supports the identified skill gap or pipeline challenge?

- High demand jobs for Southwest Ohio are in need for skilled workers for manufacturing, STEM, construction positions that require a work-ready mathematics post-graduation. Skills have been identified such as (fractions, measurements, hands-on mathematics) to directly connect the students to the skill gaps that are currently occurring. The course will address the mathematics needed for the regional pipeline challenge.

How does this initiative impact students with disabilities?

This initiative supports students with disabilities in the same manner as their typical peers. The state systematic improvement plan is designed to hold all districts to confirm not only to state graduation standards but also post-graduation success. The initiative will support the skills-based needs to proceed successful transitions for all students into the workforce of the region.

Note: Please add space/rows as needed.

BUILD PARTNERSHIPS

Describe how the business advisory council plans to **Build Partnerships** for the 2025-2026 school year.

- Describe how the business advisory council will grow partnerships in alignment with in-demand careers in the region with representation from industry, workforce boards, port authority, Ohio Means Jobs Centers, industry sector partnerships, higher education, etc.
- Use the template as a guide to list all initiatives, projects, and events used to build partnerships. Include information on partnership alignment, effectiveness, and initiatives spearheaded by these collaborations. Demonstrate cooperative efforts between districts and partners to benefit students and businesses.
- When describing initiatives, please connect them to previous initiatives so that the Department can see the progression of the business advisory council from year to year.

Initiative 1

Describe in detail the plan associated with implementing this quality practice. What collaborative action steps are required to facilitate achieving outcomes?

Based upon the outcomes of the need assessments of the 24-25 Building Partnership work, a clear focus has been established to streamline efficiencies of the growing Greater Cincinnati Business Advisory Council. The council has identified the 16 national career clusters and deemed the need to extend expansion to specific clusters essential to the overall practice of the council and outsourcing LinkedUp connect to our regional school districts.

- In the 2025-2026 school year, the Greater Cincinnati Business Advisory Council (GCBAC) will strengthen partnerships focused on in-demand careers by involving representatives from industry, workforce boards, higher education, and other key sectors. *The measurable goal is to grow partnerships in Business, Finance, Marketing, Management by 20%.*
 - The initiative will be led by the subcommittee of 6 members to review the goals, progress, and set a plan for work to be done in between the quarterly meetings.
 - Goals/actions steps meet in 24-25, will be followed to effectively grow the Business, Finance, Marketing, and Management career clusters. LinkedUp Connect will be used as the progress measurement for the GCBAC.

Initiative 1

How will the council draw feedback from business and industry to inform decision-making?

The GCBAC will work within the council to conduct surveys and collaborate within our 6 regional industry partnerships (construction, IT, healthcare, manufacturing, supply chain, STEM) to collaborate on input and information. GCBAC also hosts 10 of 20 executive team members who are industry side-based leaders for the 25-26 term. Survey tools and outreach opportunities will be provided throughout the year.

What is the business advisory council's plan to utilize feedback and guidance from business and industry partners to increase skills for students and educators?

The GCBAC will continue to utilize feedback from all industry partners to support the goals and objectives of the GCBAC "Developing Professional Skills" subcommittee. All feedback that is collected and surveyed for partnership growth will become shared data throughout the GCBAC executive team (20) members. The executive team meets an additional 6-8 sessions in addition to the 4 quarterly meetings to share information associated with the council's objectives and goals.

How will identified industry partners co-develop relevant in-demand skills for students and educators?

The GCBAC membership consists of private industry, non-profit, OMJ, Workforce Councils of Hamilton/Clermont Counties, higher education, chamber of commerce members, state support teams, and local small business members. These groups serve on all three subcommittees of this application. Their leadership, input and direction for the GCBAC is coordinated by the subcommittee chairs and regional efforts supported by GCBAC and our LinkedUp Connect portal. The GCBAC supports all industry partners to be involved with the LinkedUp Connect system that directly connects students/educators with real world learning opportunities. The system allows a direct connection to education of in-demand skills within the realm of industry partnerships. Hamilton County ESC supports the LinkedUp Connect portal for all three counties and the 39 school districts that are active members. All industry partners are supported and provided with access to not only co-developing skills but associate directly to the education side of the GCBAC. At the end of the 24-25 year, there were 243 partnerships associated with LinkedUp Connect that provided over 27,000 learning opportunities.

Initiative 1

How will partners impact career readiness for students with disabilities?

This initiative supports students with disabilities in the same manner as their typical peers. The state systematic improvement plan is designed to hold all districts to confirm not only to state graduation standards but also post-graduation success. The initiative will support the skills based needs to proceed successful transitions for all students into the workforce of the region. Additionally, all industry Partnerships to the GCBAC are given opportunities to work with transition to work trainers as well as our state support team for the region.

Initiative 2

Describe in detail how the business advisory council plans to strengthen and expand business and industry representation.

The Greater Cincinnati Business Advisory Council (GCBAC) subcommittee will prioritize identifying and resolving transportation barriers that prevent students from accessing career exploration opportunities with the intention to expand business and industry representation.

- Continue to build upon the current GCBAC transportation website to provide 10 new industry support connections that will expand regional growth and activity.
- Committee members will work monthly and report to the GCBAC quarterly
- Transportation support will focus on high in-demand industry partnerships for the GCBAC

What is the business advisory council plan to utilize insights from business and industry to increase skills for students and educators?

The GCBAC will continue to utilize feedback from all industry partners to support the goals and objectives of the GCBAC “Developing Professional Skills” subcommittee. All feedback that is collected and surveyed for partnership growth will become shared data throughout the GCBAC executive team (20) members. The executive team meets an additional 6-8 sessions in addition to the 4 quarterly meetings to share information associated with the council’s objectives and goals.

Initiative 2

How will identified expanded industries develop relevant in-demand skills for students and educators?

The GCBAC membership consists of private industry, non-profit, OMJ, Workforce Councils of Hamilton/Clermont Counties, higher education, chamber of commerce members, state support teams, and local small business members. These groups serve on all three subcommittees of this application. Their leadership, input and direction for the GCBAC is coordinated by the subcommittee chairs and regional efforts supported by GCBAC and our LinkedUp Connect portal. The GCBAC supports all industry partners to be involved with the LinkedUp Connect system that directly connects students/educators with real world learning opportunities. The system allows a direct connection to education of in-demand skills within the realm of industry partnerships. Hamilton County ESC supports the LinkedUp Connect portal for all three counties and the 39 school districts that are active members. All industry partners are supported and provided with access to not only co-developing skills but directly associated with the education side of the GCBAC. At the end of the 24-25 year, there were 243 partnerships associated with LinkedUp Connect that provided over 27,000 learning opportunities.

How will partners impact career readiness for students with disabilities?

This initiative supports students with disabilities in the same manner as their typical peers. The state systematic improvement plan is designed to hold all districts to confirm not only to state graduation standards but also post-graduation success. The initiative will support the skills-based needs to proceed successful transitions for all students into the workforce of the region. Additionally, all industry Partnerships to the GCBAC are given opportunities to work with transition to work trainers as well as our state support team for the region.

Note: Please add space/rows as needed.

COORDINATE EXPERIENCES

Describe how the business advisory council plans to **Coordinate Experiences** for the 2025-2026 school year.

- Describe how the business advisory council will connect students to experiential learning to show competency of skills learned through hands-on demonstration and experiences (for example, internships, problem-based learning, state-approved [pre-apprenticeships](#), and registered state [apprenticeships](#)).
- When describing initiatives, please connect them to previous initiatives so that the Department can see the progression of the business advisory council from year to year.

Initiative 1

Describe in detail how the business advisory council plans to increase [Work-Based Learning](#) for students.

The GCBAC will increase knowledge and understanding of the CCWMR indicator

- Support districts to create strategies to improve their district indicator score
- Identify the three tier experience levels related to WBL
- Increase the number of experiences that are EMIS coded for report card

The co-chair team will lead professional development sessions, work with HCESC to deliver a career assessment tool regionally and continue with regional EMIS training from the 24-25 year.

List all school districts and number of students that will benefit from this initiative.

Butler County:

Edgewood City School District
Lakota Local School District
Madison Local School District
Ross Local School District

Clermont County:

Batavia Local School District
Bethel Tate Local School District
Clermont County ESC
Clermont Northeastern Local School District
Felicity-Franklin Local School District
Goshen Local School District
Milford Exempted Village School District
New Richmond Exempted School District
West Clermont Local School District
Williamsburg Local School District

Hamilton County:

Deer Park Community School District

Initiative 1

Finneytown Local School District
Forest Hills School District
Great Oaks Career Campuses
Hamilton County ESC
Indian Hill Exempted School District
Lockland Local School District
Loveland City School District
Madeira City School District
Mariemont City School District
Mt. Healthy City School District
North College Hill City School District
Northwest Local School District
Norwood City School District
Oak Hills Local School District
Princeton City School District
Reading Community School District
Southwest Local School District
Sycamore Community School District
St. Bernard/Elmwood Place City Schools
Three Rivers Local School District
Winton Woods City School District
Wyoming City School District

100% of students receive benefits- approx. 118,000 students within the GCBAC schools, that are being served.

List all businesses and industries that will be involved.

Saxon Consultants Senior Solutions	
ACI Construction	Miami University
AAC Mentors	University of Cincinnati
Fifth Third Bank	Christ Hospital Network
AR Jones, INC.	Urban Farming Initiative
Advanced Manufacturing Industry Partners (AMIP)	Cincinnati Reds
Cincinnati Air Conditioning, CO	Toolbox INC.
Greater Cincinnati Chamber	UC Health
Center for Great Work Performance	
INTERalliance	Talbert House
Greater Cincinnati STEM Collab.	Cooper Electric
IEC of Greater Cincinnati	Supply Chain OKI
Junior Achievement	Prysmian Group
SW Ohio Tech Prep	The Health Collaborative
NIMS	
LEAD Training	
Metalworking Group, Inc.	
Allied Construction Industries	
Ohio Cat	

Initiative 1

GCBAC works with a list of 243 business/industry partners in the three counties in which it serves. This is an overview list that connects across in-demand careers.

What role does business play in planning and implementation?

The chairs for this subcommittee consist of educators and business partners. The work is collaborative. Business and industry will be involved in PD, training, and support examples of high-level work-based learning.

Initiative 2

Describe in detail how the business advisory council plans to increase [Work-Based Learning](#) for students.

GCBAC will host a learning Symposium highlighting Work-Based Learning best practices from the region.

- Student success stories and examples
- Educator connections and outcomes
- Business/Industry high level WBL examples

The goal is to highlight and increase awareness for future WBL and to provide an increase of registered LinkedUp participation by 5% for the 25-26 term.

The subcommittee will recruit, design, market and host the symposium in June of 2026. The event will be supported by Hamilton and Clermont County ESC's during the planning and implementation process.

List all school districts that will benefit from this initiative.

Butler County:

Edgewood City School District
Lakota Local School District
Madison Local School District
Ross Local School District

Clermont County:

Batavia Local School District
Bethel Tate Local School District
Clermont County ESC
Clermont Northeastern Local School District

Initiative 2

Felicity-Franklin Local School District
Goshen Local School District
Milford Exempted Village School District
New Richmond Exempted School District
West Clermont Local School District
Williamsburg Local School District

Hamilton County:

Deer Park Community School District
Finneytown Local School District
Forest Hills School District
Great Oaks Career Campuses
Hamilton County ESC
Indian Hill Exempted School District
Lockland Local School District
Loveland City School District
Madeira City School District
Mariemont City School District
Mt. Healthy City School District
North College Hill City School District
Northwest Local School District
Norwood City School District
Oak Hills Local School District
Princeton City School District
Reading Community School District
Southwest Local School District
Sycamore Community School District
St. Bernard/Elmwood Place City Schools
Three Rivers Local School District
Winton Woods City School District
Wyoming City School District

100% of students receive benefits- Approx. 118,000 students

List all businesses and industries that will be involved.

Business and Industry Partners will be invited to participate from all 243 LinkedUP Connect associations, that cross over 16 career clusters.

GCBAC will focus connections from the following partnerships:

INTERalliance	The Health Collaborative
Junior Achievement OKI	Advanced Manufacturing Industries
Cincinnati Chamber of Commerce	University of Cincinnati
Christ Hospital Network	Allied Construction Industries
Urban Farming	Talbert House
Cincinnati State	Goodwill of Cincinnati
Cincinnati Youth Collaborative	Cincinnati Reds

Initiative 2

What role does business play in implementation?

Business and industry partners play a **critical and active role** in the implementation of GCBAC's Work-Based Learning initiatives, particularly in the planning and execution of the 2026 WBL Symposium.

Key roles include:

- **Showcasing WBL Models:**
 - Share high-level, real-world examples of successful WBL experiences, serving as models for other businesses and schools.
- **Promoting Student Engagement:**
 - Provide testimonials, case studies, or panel participation that highlight how student involvement has supported both learning and workforce development.
- **Co-Designing Learning Experiences:**
 - Collaborate with educators to align WBL opportunities with in-demand industry skills and workplace expectations.
- **Driving Participation:**
 - Encourage peers and other businesses to register with LinkedUp Connect and offer WBL experiences, contributing to the goal of a 5% participation increase.
- **Supporting Event Planning:**
 - Some industry partners may assist in planning, marketing, or sponsoring the event to broaden its impact and visibility.

Through these efforts, business and industry partners help **bridge the gap between education and employment**, ensuring students are better prepared for the future workforce.